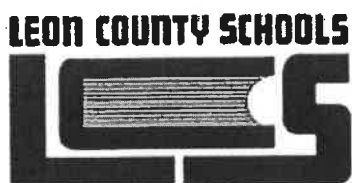


2024 – 2025 Parent and Family Engagement Plan

_____Bond Elementary School_____

School

Meeting Date:	Approval Date:	Mid-Year Review:	End-of Year Review:
March 7, 2024	April 23, 2024		



2024 – 2025 Parent and Family Engagement Plan

School Name	Bond Elementary School
LEA	Leon County Schools

I, Delshuana Jackson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA; as amended by ESSA.
- Involve parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent.
- Jointly develop/revise with parents the school parent and family engagement plan, distribute it to parents of participating children, and make available the parent involvement plan to the local community.
- Involve parents and family members in an organized, ongoing, and timely way, in the planning and review, of the school parent and family engagement plan.
- Use the findings of the parent and family engagement policy to review and design strategies for more effective family engagement, and to revise, if necessary, the school's parent and family engagement plan.
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan to the local educational agency.
- Provide to each parent an individualized student report about the performance of their child (ren) on the state assessment in ELA, Math and Science.
- Provide each parent timely notice when their child has been assigned or been taught for (4) four or more consecutive weeks by a teacher who has not completed the criteria for state certification.
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.


Signature of Principal

4/29/2024
Date Signed

Mission Statement

Parent and Family Engagement: Mission Statement (Optional)

Response:

The mission of Bond Elementary School is to enhance each students' learning opportunities. We strive to nurture a love for learning and develop lifelong learners. We believe that each student should be afforded opportunities to achieve and understand that active participation of parents and family will help promote students' success.

Engagement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections 1116].

Response:

Bond Elementary School will involve parents in all aspects of its Title I program. The School Advisory Committee (SAC), along with all other parents, provide input into the development, implementation, and evaluation of the parent and Family Engagement plan (PFEP) and Compact. The annual Title I parent meeting will provide information to parents about Title I and their rights to be involved and knowledgeable about the qualifications of teachers and paraprofessionals.

The meeting will also inform parents of school and district grades, curriculum, school choice, and other assistance their child/children will receive via a Title I schoolwide program. Parent meetings will be held throughout the school year to seek parental involvement and input regarding how the school utilizes federal dollars for parent activities.

During the School Advisory Council (SAC) meeting, council members and all parents in attendance are expected to offer input regarding specific goals they have for the school, make decisions involving the use of parental involvement funds for parent activities to reach those goals, and determine how those goals relate to the development of the School Improvement Plan (SIP) by the SAC.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I- Part C, Title II, Title III, Title IV, and Title V [Section 1116].

Count	Program	Coordination
1	Title I	Funds will be utilized for teacher's and parent liaison salaries, parent family engagement workshops, and teacher trainings on strategies that will support student academic achievement.
2	Title II	To increase student achievement, professional development will be provided to build faculty and staff knowledge base and capacity to support students.
3	Title III	To increase student achievement amongst English Language Learners (ELL), parents will be provided school communications in their native language, where appropriate. Parents will be

		provided strategies for supporting students at home through parent conference and curriculum night.
4	Title X	Continue collaboration with the Families in Transition (F.I.T.) Program coordinator to help connect families with services to help them through difficult time.
5	Title IV, Part B 21 st Century	Students in grades 3-5 will be provided opportunities during “beyond the bell” for academic enrichment, including tutorial services to help students master academic standards.
6	MTSS	The team provides problem solving and social support to teachers and families along with academic and/or behavior support. Strategies are developed to provide support and to monitor improvement over time. Team conferences with parents provide data are support where needed about services aimed at increasing student achievement.
7	Pre-Kindergarten	The preschool programs to prepare children to enter elementary school with the social, emotional, language, cognitive, and early reading skills they need to succeed. Providing high-quality early childhood experiences help ensure that children have the proper foundation to meet challenging state academic achievement standards and experience success throughout school age years.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116]. ***Include translated version of all documents.***

Steps	Annual Title I Meeting(s) Activities/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
A	Determine date for Annual Title I Meeting	Administration	August/ September 2024	
B	Prepare presentation, handouts, and agenda	Administration	August/ September 2024	Copy of: presentation, handout, agenda
C	Create notification informing families of the meeting (include translated versions)	Administration	August/ September 2024	Copy of: notification
D	Create sign-in sheet “Annual Title I Meeting” (include school name; date; location; time; parent/guardian’s name; student name(s); phone number; email address; and role) and create evaluation	Administration	August/ September 2024	Copy of: sign in sheets, survey results
E	Distribute initial meeting notifications at least three (3) weeks prior to the meeting date	Administration Tech Con	At least three (3) weeks prior to the meeting	Copy of: notification, survey results

F	Distribute notices via various platform i.e., website; social media; marquee; Parent Portal; Remind, student agenda book	Administration Parent Liaison Tech Con Teachers	One (1) week prior to the meeting	Copy of: notification, survey results
G	Conduct meeting and record minutes	Administration	August/ September 2024	Copy of: sign in sheets, agenda, minutes, survey results
H	Provide opportunities for feedback	Administration	August/ September 2024	Copy of: Parent Feedback forms, survey results
I	Complete and upload required documentation for compliance to SharePoint folder	Parent Liaison Compliance Contact	By September 30, 2024	Copy of: notification, agenda, minutes, sign in sheets, presentation, handout, survey results

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how will the school provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [Section 1116].

Response:

Bond Elementary School will host parent meetings and workshops at various times and days to ensure that parents have the opportunity to participate. All teachers will be required to hold parent conferences before, during, after school to accommodate parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116].

Family Capacity Building: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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Annual Title I Meeting	Administration	To inform and to help families understand school procedures, the purpose of Title I programs, how Title I funds support the school, and ways to support academic achievement	By September 30th	<ul style="list-style-type: none"> • Survey results • Attendance log • Agenda • Notification of Meeting
Academic Curriculum Night Pre-K-5	Principal Teachers	Parents will receive content specific strategies and skills to increase students' knowledge.	February 2025	<ul style="list-style-type: none"> • Survey results • Sign-In Sheet
Mobile STEM Lab	Administration Title I Office Parent Liaison	To increase knowledge of STEAM standards and provide at-home learning activities	Fall 2024	<ul style="list-style-type: none"> • Survey results • Progress monitoring results Benchmark assessments
Literacy Night	Principal Literacy Coach		April 2025	<ul style="list-style-type: none"> • Sign in Sheets • Survey results

Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contribution of parents/families. Describe how the school will reach out, communicate with and work with parents/families as equal partners. As well as implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116].

Staff Capacity Building: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Data Chats	Administration, Instructional Coaches, Teachers	Teachers will utilize data from assessments to prioritize student groupings, to inform instruction, and to communicate more effectively with parents	On-going	<ul style="list-style-type: none"> • Progress monitoring assessment results • Benchmark assessment results
Annual Title I PFE Training	Administration, Parent Liaison	Staff will be equipped with strategies designed to foster, strengthen, and improve communication with families.	By September 30, 2024	<ul style="list-style-type: none"> • Survey result • PowerPoint
Grade level and Departmental Review	Administrators, Team leaders, Literacy Coach, Teachers	Effective implementation of pacing guides, standards	On-going	<ul style="list-style-type: none"> • Lesson plans

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [ESEA Section 1116].

Response:

The Parent Resource Center at Bond Elementary School will be utilized to offer parents various ways to enhance their children's education opportunities. The Parent Resource Center will promote parental involvement through training and parent-friendly resources. Parents will be encouraged to visit the Parent Resource Center before, during, and after school to take advantage of the resources available. The project manager will be responsible for the parent resource room.

A translator will be available at the school to provide translation services in Spanish and Swahili for parents who speak limited English while accommodations are made for parents of students with disabilities.

In addition, information will be posted on our school's website, social media sites, Remind, and marquee to keep parents abreast of events and activities taken place at school.

Communication

Describe how the school will provide the following under [ESEA Section 1116].

- Provide a description of how parents/families will be given timely information about the Title I programs.
- Describe and explain the curriculum at the school, the forms of academic assessment used to measure student progress and the achievement level standards the students will obtain.
- If requested by parents, how will the school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- Methods the school will use to submit parents/families comments if the school-wide program plan is not satisfactory to the parents of participating children, that will be made available to the local education agency [ESEA Section 1116].

Response:

Bond Elementary School will provide information pertaining to the Title I program at the annual meeting held in September. Families will learn about their student's grade level curriculum, forms of assessment, and required proficiency levels required for testing and promotion during academic conversation night and grade level curriculum night. District mandated and research-based curriculum will be utilized, including Go Math, I-Ready, and Savvas my View Curriculum. The State Test will be the form of academic assessment to measure students' progress and the achievement levels students are required to obtain.

Additionally, the School Advisory Council (SAC) will discuss the Title I program throughout the school year. Monthly SAC meetings will also allow parents to provide opportunities for input, discussions, suggestions, and concerns as it relates to the school improvement initiatives and daily operations of the school. Copies of the School Improvement Plan, Parent and Family Engagement Plan will be made available via the school's website, and the front office.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families and how the school plans to share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format and in languages that the parents/families can understand.

Response:

Bond Elementary will provide full opportunities for parents and families to participate parental involvement activities. Memos and letters announcing various parental involvement activities will be reviewed for ease of readability and to make certain any acronyms are identified and explained. Spanish and other language translations will be provided for school documents as needed. The school and district will make sure the facilities are kept in compliance with regulations regarding access for persons with disabilities. Bond Elementary will make sure that parents with disabilities have access to parental involvement activities and events. Parents will be provided information during Open House regarding the availability of parent involvement opportunities and resources. Bond Elementary School will collaborate to make sure every opportunity is given to all families for participation in parent involvement activities and to have access to important resources in a language parents can understand.

Discretionary Activities (Optional)

The Parent and Family Engagement Plan includes the following discretionary activities that the district, in consultation with parents, chose to undertake to build parents' and families' capacity for engagement in the school and school system to support their children's academic achievement.

Count	Content/Type of Activity	Description of Implementation Strategy	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline
1	Conducting virtual parent conferences where needed with all stakeholders who work directly with children, who parents are unable to attend conferences face- to face.	Offer flexible times for parent conferences (face- to face, virtual)	Teachers, District Social Worker, Administrators, and Guidance Counselor	Increased accessibility for families asking the capacity of meeting at the school to obtain information on ways to support students and increase student achievement.	On-going
2	"Dad's Take Your Child to School Day"	When schools work together with families to support learning, children are inclined to	Administrators Project Manager	Increase home to school connection	September 2024

		succeed not just in school, but throughout life.			
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Language	Translate school communications: flyers, emails, etc.; provide translators during parent and family engagement events, and as requested	School Counselor District ESOL Department	On-going
Communication	Post flyers on school website; share notifications via Parent Portal, Remind, etc.; promote events	Administrators, Tech Cons, Teachers	On-going
Meeting Attendance	Integrate meetings and/or trainings with an event that features student performance or participation	Administration, Teachers, Sports/Club Sponsors	On-going

Provide a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency and parents/families of migratory children)? [Section 1116].

Response:

Bond Elementary will provide translation by school personnel or contact the district's ELL department to provide an interpreter for those students who have limited English proficiency. Ramps are provided for students and/or families with physical disabilities. The school will also work with district social workers to make available resources for families in need.

Evaluation of the Previous School Year's Parent and Family Engagement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. **Include participation data on the Title I annual meeting.**

Count	Content and Activity Type	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting/Open House	1	97	To provide information to parents about the Title I program and their right to be involved in their child's education.
2	Academic Curriculum Night Pre-K-5	1	33	To increase the capacity of parents as it relates to grade specific curriculum and students' progress.
3	Mobile STEM Lab	1	30	To empower parents and students to ask questions that promotes creativity and exploration.
4	Literacy Night	1	14	To provide parents with information on ways to provide effective literacy support at home to help their child with academic success.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

Count	Content and Activity Type	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I PFE Training	1	49	Information was provided to teachers about the Title I program and parents right to be involved in their child's education.
2	Grade Level Meetings	17	227	Teachers are provided information on grade level success and improvements that are needed. Updated procedures and modeling.
3	Data Chats	4	56	Teachers are provided updates of students progress and areas that need more focus.

Evidence of Input from Parents/family members

Evidence of parent input in the development of the plan. (SAC agenda, sign in sheets, minutes and other documents with parent input).

Submit Parent and Family Engagement Plan with principal signature.

Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Submit Parent-School Compact with principal signature.

Evidence of Parents/family members in development of Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Evidence of parent input in the development of the compact.

Bond Elementary School
School Advisory Council (SAC)
April 23, 2024
Minutes

The following members were emailed the 2024-2025 Parent and Family Engagement Plan and Compact.

Delshuana Jackson	Principal	Wanda Daniels	Community Representative
Ronald Peterson	Assistant Principal	Donna Austin	Community Representative
Tobi Troupe	Parent	Talethia Edwards	Parent
Chidi Omah	Parent	Victoria Washington	Business Partner
Connie Jenkins-Pye	Community Representative	Yolanda Harris	Teacher
Clara Hampton	Teacher/Chair	Jennifer Williams	Teacher
Dexter Hogan	Dean/Co Chair	Melissa Dantzler	Teacher
Myioshi Walker-Brinson	Parent	Daphnee Rouse	Parent
Latoria Oliver-Mordica	Parent	Brenetta Lawrence	Parent Liaison
Rhodesia Norton	Parent		

The School Advisory Council (SAC) members were emailed the final 2024-2025 Parent and Family Engagement Plan and Parent, Teacher, Student Compact for review and approval on April 18, 2024.

The 2024-2025 Parent and Family Engagement Plan and Parent, Teacher, Student Compact was approved via email by parents, teachers, community representative, and all other members.

See attached responses.

Sincerely,



Brenetta Lawrence
SAC Secretary

Lawrence, Brenetta

From: Lawrence, Brenetta
Sent: Thursday, April 18, 2024 12:04 PM
To: Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Connie Jenkins-Pye; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Latoria Oliver-Mordica; Chidi Omah; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter; Lawrence, Brenetta
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan
Attachments: BES 2024-2025 Parent and Family Engagement Plan.docx; BES 2024-2025 Parent -Teacher - Student Compact.docx

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 **Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,
Brenetta Lawrence

Thank you,
Mrs. Lawrence

Lawrence, Brenetta

From: Rivers, Tobi
Sent: Thursday, April 18, 2024 12:13 PM
To: Lawrence, Brenetta
Subject: RE: Bond Elementary School 2024-2025 Parent Engagement Plan

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:04 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <HarrisY@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta <lawrenceb@leonschools.net>
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 X Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,
Brenetta Lawrence

Thank you,
Mrs. Lawrence

***SUNSHINE LAW AND PUBLIC RECORDS CAUTION:** Florida has a very broad Public Records Law. Virtually all written communications to or from School Board of Leon County, Florida Personnel are public records available to the public and

Lawrence, Brenetta

From: Chidi Omah <chidiomah101@yahoo.com>
Sent: Thursday, April 18, 2024 12:14 PM
To: Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Connie Jenkins-Pye; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Latoria Oliver-Mordica; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

EXTERNAL - This email originates outside of Leon County Schools

Yes.

Sent from Yahoo Mail for iPhone

On Thursday, April 18, 2024, 12:04 PM, Lawrence, Brenetta <lawrenceb@leonschools.net> wrote:

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,

Lawrence, Brenetta

From: Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com>
Sent: Thursday, April 18, 2024 12:44 PM
To: Lawrence, Brenetta
Subject: FW: Bond Elementary School 2024-2025 Parent Engagement Plan
Attachments: BES 2024-2025 Parent and Family Engagement Plan.docx; BES 2024-2025 Parent -Teacher - Student Compact.docx

EXTERNAL - This email originates outside of Leon County Schools

Good afternoon Brenetta
Yes, I approve.

Have an energetic day.
Connie

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 [Jenkins-Pye, Connie] **X** **Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,
Brenetta Lawrence

Have n

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:04 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com; Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com>; Walker-Brinson, Myiوشي <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com; Daniels, Wanda <DANIELSW@leonschools.net>; toedwards1069 <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <HarrisY@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta

Lawrence, Brenetta

From: Hampton, Clara
Sent: Thursday, April 18, 2024 6:52 PM
To: Lawrence, Brenetta
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

Good evening,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 X Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Clara M. Hampton, M. Ed.
Second Grade Teacher
Chairman SAC
Chair Awards Committee
Bond Elementary
2204 Saxon Street
Tallahassee, FL 32310
(850) 488-7676 phone
(850) 922-5206 fax

"Lord grant me the serenity
to accept the things I cannot change
the courage to change the things I can
and the wisdom to know the difference"

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:03 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta <lawrenceb@leonschools.net>
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan

Good School Advisory Council members,

Lawrence, Brenetta

From: Latoria Oliver <latoriaoliver@hotmail.com>
Sent: Tuesday, April 23, 2024 8:21 AM
To: Connie Jenkins-Pye
Cc: Chidi Omah; Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

EXTERNAL - This email originates outside of Leon County Schools

Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Sent from my iPhone

On Apr 18, 2024, at 12:25 PM, Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com> wrote:

Yes

Get [Outlook for iOS](#)

From: Chidi Omah <chidiomah101@yahoo.com>
Sent: Thursday, April 18, 2024 12:13:51 PM
To: Lawrence, Brenetta <lawrenceb@leonschools.net>; Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; toedwards1069 <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <HarrisY@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

EXTERNAL EMAIL

Please report any suspicious attachments, links, or requests for sensitive information.

Yes.

Lawrence, Brenetta

From: Daniels, Wanda
Sent: Tuesday, April 23, 2024 8:32 AM
To: Latoria Oliver; Connie Jenkins-Pye
Cc: Chidi Omah; Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Talethia Edwards; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

Yes. I approve.

Sent via the Samsung Galaxy A54 5G, an AT&T 5G smartphone
[Get Outlook for Android](#)

From: Latoria Oliver <latoriaoliver@hotmail.com>
Sent: Tuesday, April 23, 2024 8:21:22 AM
To: Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>
Cc: Chidi Omah <chidiomah101@yahoo.com>; Lawrence, Brenetta <lawrenceb@leonschools.net>; Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <HarrisY@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

EXTERNAL - This email originates outside of Leon County Schools

Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Sent from my iPhone

On Apr 18, 2024, at 12:25 PM, Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com> wrote:

Yes

Get [Outlook for iOS](#)

Lawrence, Brenetta

From: toedwards1069@yahoo.com
Sent: Tuesday, April 23, 2024 8:33 AM
To: Connie Jenkins-Pye; Latoria Oliver
Cc: Chidi Omah; Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

EXTERNAL - This email originates outside of Leon County Schools

_____x Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Talethia O. Edwards
The H.A.N.D. Up Project, Executive Director
Community Development Advocate, Consultant & Doula
850-933-9235

Check out my Ted Talk
Talethia Edwards: One Grassroots Leader and her Commitment to Community

On Tuesday, April 23, 2024 at 08:21:26 AM EDT, Latoria Oliver <latoriaoliver@hotmail.com> wrote:

Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Sent from my iPhone

On Apr 18, 2024, at 12:25 PM, Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com> wrote:

Yes

Get Outlook for iOS

From: Chidi Omah <chidiomah101@yahoo.com>
Sent: Thursday, April 18, 2024 12:13:51 PM
To: Lawrence, Brenetta <lawrenceb@leonschools.net>; Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Jenkins-Pye, Connie <Connie.Jenkins-Pye@talgov.com>; Walker-Brinson, Myioshi

Lawrence, Brenetta

From: Williams, Jennifer
Sent: Tuesday, April 23, 2024 10:28 AM
To: Lawrence, Brenetta
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

 X **Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:03 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioishi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta <lawrenceb@leonschools.net>
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,
Brenetta Lawrence

Thank you,
Mrs. Lawrence

Lawrence, Brenetta

From: Dantzler, Melissa
Sent: Tuesday, April 23, 2024 11:01 AM
To: Rouse, Daphnee; Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Connie Jenkins-Pye; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Latoria Oliver-Mordica; Chidi Omah; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Harris, Yolanda; Williams, Jennifer; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

____x Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

From: Rouse, Daphnee <roused@leonschools.net>
Sent: Tuesday, April 23, 2024 10:02 AM
To: Lawrence, Brenetta <lawrenceb@leonschools.net>; Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:03 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta <lawrenceb@leonschools.net>
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

Lawrence, Brenetta

From: Walker-Brinson, Myioshi
Sent: Tuesday, April 23, 2024 9:56 AM
To: Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Connie Jenkins-Pye; Donna Austin; Donna Austin; Victoria Washington; Latoria Oliver-Mordica; Chidi Omah; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

 X **Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:03 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta <lawrenceb@leonschools.net>
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

 No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,
Brenetta Lawrence

Thank you,
Mrs. Lawrence

Lawrence, Brenetta

From: Rouse, Daphnee
Sent: Tuesday, April 23, 2024 10:02 AM
To: Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Connie Jenkins-Pye; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Latoria Oliver-Mordica; Chidi Omah; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

From: Lawrence, Brenetta <lawrenceb@leonschools.net>
Sent: Thursday, April 18, 2024 12:03 PM
To: Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Latoria Oliver-Mordica <latoriaoliver@hotmail.com>; Chidi Omah <chidiomah101@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Talethia Edwards <toedwards1069@yahoo.com>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>; Lawrence, Brenetta <lawrenceb@leonschools.net>
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

_____ **Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

_____ **No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

Thank you,
Brenetta Lawrence

Thank you,
Mrs. Lawrence

Lawrence, Brenetta

From: Peterson, Ronald
Sent: Tuesday, April 23, 2024 9:38 AM
To: Hogan, Dexter; Talethia Edwards; Connie Jenkins-Pye; Latoria Oliver
Cc: Chidi Omah; Lawrence, Brenetta; Jackson, Delshuana; Hampton, Clara; energeticcej@embarkmail.com; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

____x Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

"No significant learning can occur without a significant relationship." Dr. James Comer

Dr. Ronald Peterson
Assistant Principal, Bond Elementary
(850) 488-7676



FortifyFL: Submit a Tip
www.getfortifyfl.com/Tip.html

From: Hogan, Dexter <hogand@leonschools.net>
Sent: Tuesday, April 23, 2024 9:34 AM
To: Talethia Edwards <toedwards1069@yahoo.com>; Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Latoria Oliver <latoriaoliver@hotmail.com>
Cc: Chidi Omah <chidiomah101@yahoo.com>; Lawrence, Brenetta <lawrenceb@leonschools.net>; Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinphd@gmail.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <HarrisY@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

____x Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Dexter L. Hogan M.Ed., MA History

Lawrence, Brenetta

From: Hogan, Dexter
Sent: Tuesday, April 23, 2024 9:35 AM
To: Talethia Edwards; Connie Jenkins-Pye; Latoria Oliver
Cc: Chidi Omah; Lawrence, Brenetta; Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

____x Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Dexter L. Hogan M.Ed., MA History

Dean of Student Affairs & Attendance
Bond Elementary School
2204 Saxon St.
Tallahassee, FL 32301
Phone: (850)488-7676
Facsimile: (850)922-5206
Email: Hogand@leonschools.net

"If you can't fly, then run. If you can't run, then walk. If you can't walk, then crawl, but by all means, keep moving." - Martin Luther King Jr.

From: toedwards1069@yahoo.com <toedwards1069@yahoo.com>
Sent: Tuesday, April 23, 2024 8:33 AM
To: Connie Jenkins-Pye <connie.jenkins-pye@talgov.com>; Latoria Oliver <latoriaoliver@hotmail.com>
Cc: Chidi Omah <chidiomah101@yahoo.com>; Lawrence, Brenetta <lawrenceb@leonschools.net>; Jackson, Delshuana <jacksond5@leonschools.net>; Peterson, Ronald <petersonr1@leonschools.net>; Hampton, Clara <HAMPTONC@leonschools.net>; energeticcej@embarkmail.com <energeticcej@embarkmail.com>; Walker-Brinson, Myioshi <walkerm@leonschools.net>; Donna Austin <draustinp@icloud.com>; Donna Austin <austindr3@gmail.com>; Victoria Washington <victorylaw1@yahoo.com>; Rhodesia Norton <rhono2017@icloud.com>; Rivers, Tobi <RiversT@leonschools.net>; rondicktroupe74@gmail.com <rondicktroupe74@gmail.com>; Daniels, Wanda <DANIELSW@leonschools.net>; Rouse, Daphnee <roused@leonschools.net>; Harris, Yolanda <Harrisy@leonschools.net>; Williams, Jennifer <williamsj5@leonschools.net>; Dantzler, Melissa <Dantzlerm@leonschools.net>; Hogan, Dexter <hogand@leonschools.net>
Subject: Re: Bond Elementary School 2024-2025 Parent Engagement Plan

EXTERNAL - This email originates outside of Leon County Schools

____x Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Talethia O. Edwards
The H.A.N.D. Up Project, Executive Director
Community Development Advocate, Consultant & Doula
850-933-9235

Lawrence, Brenetta

From: Lawrence, Brenetta
Sent: Thursday, April 18, 2024 12:04 PM
To: Jackson, Delshuana; Peterson, Ronald; Hampton, Clara; energeticcej@embarkmail.com; Connie Jenkins-Pye; Walker-Brinson, Myioshi; Donna Austin; Donna Austin; Victoria Washington; Latoria Oliver-Mordica; Chidi Omah; Rhodesia Norton; Rivers, Tobi; rondicktroupe74@gmail.com; Daniels, Wanda; Talethia Edwards; Rouse, Daphnee; Harris, Yolanda; Williams, Jennifer; Dantzler, Melissa; Hogan, Dexter; Lawrence, Brenetta
Subject: Bond Elementary School 2024-2025 Parent Engagement Plan
Attachments: BES 2024-2025 Parent and Family Engagement Plan.docx; BES 2024-2025 Parent -Teacher - Student Compact.docx

Good School Advisory Council members,

The 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact has been edited for your approval. **Please indicate your approval by Tuesday, April 23, 2024.**

 **Yes, I approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact**

No, I do not approve the 2024-2025 Parent and Family Engagement Plan and the Parent-Student-Teacher Compact

Thank you,
Brenetta Lawrence

Thank you,
Mrs. Lawrence

***SUNSHINE LAW AND PUBLIC RECORDS CAUTION:** Florida has a very broad Public Records Law. Virtually all written communications to or from School Board of Leon County, Florida Personnel are public records available to the public and media upon request. E-mail sent or received on the LCSB system will be considered public and will only be withheld from disclosure if deemed confidential pursuant to State Law. Individual student records are deemed confidential.